

Learning Goal # 2: Career Learning

Learning Goal: Career Learning is an essential learning outcome for all LeBow College students. It is consistent with the College's and University's core mission that uses a cooperative learning model, integrating academic and experiential learning. Career Learning is defined as the ability to: (1) identify knowledge learned in the classroom and skills acquired through work experience that are relevant to a student's future career, (2) present or showcase the knowledge and the skills in such a way that will promote employability over one's career, and (3) to develop a career action plan based on one's professional and personal goals.

Measurement of Goal and Procedure: Within one month of completing each co-op experience, students are required to post their reflection on the experience in their career portfolio. Students are provided with eight questions to help in this reflection. In addition, assessments are made based on student presentations of their career portfolios in a seminar class. Students take this class after they have completed their final six-month co-op experience, in either the spring term of their junior year or first term of their senior year. This one-credit course consists of two classes in the beginning of the term which focuses on the requirements of the presentation. The middle six weeks are devoted to individual student presentations (three per hour) made to a panel of seminar faculty, that include faculty, Career Services staff, Co-op Advisors and LeBow alumni.