

Learning Goal #2: Career Learning Results (BSBA, BS-ECON, & BSBAE)

Portfolio Content (completion status)

Academic Year	<i>Lowest Performance</i>		<i>Highest Performance</i>	<i>Total Rated</i>
	2007-08	0.0%	42.9%	57.1%
2008-09	7.6%	19.0%	73.3%	105

Portfolio Accomplishments (content)

	<i>Lowest Performance</i>		<i>Highest Performance</i>	<i>Total Rated</i>
	2007-08	14.3%	42.9%	42.9%
2008-09	4.8%	26.7%	68.6%	105

Portfolio Evidence Skills/Knowledge (content)

	<i>Lowest Performance</i>		<i>Highest Performance</i>	<i>Total Rated</i>
	2007-08	0.0%	42.9%	57.1%
2008-09	7.7%	19.2%	73.1%	104

Portfolio Reflections (analysis)

	<i>Lowest Performance</i>		<i>Highest Performance</i>	<i>Total Rated</i>
	2007-08	42.9%	0.0%	57.1%
2008-09	4.8%	24.8%	70.5%	105

Portfolio Grammar/Writing Mechanics (writing conventions)

	<i>Lowest Performance</i>		<i>Highest Performance</i>	<i>Total Rated</i>
	2007-08	0.0%	N/A	100.0%
2008-09	4.8%	N/A	95.2%	105

Portfolio Design and Appearance (style)

	<i>Lowest Performance</i>		<i>Highest Performance</i>	<i>Total Rated</i>
	2007-08	14.3%	N/A	85.7%
2008-09	4.8%	N/A	95.2%	104

Portfolio Presentation Organization (presentation skills: verbal)

	<i>Lowest Performance</i>		<i>Highest Performance</i>	<i>Total Rated</i>
2007-08	0.0%	100.0%	0.0%	4
2008-09	2.9%	30.8%	66.3%	104

Portfolio Presentation Content (content)

	<i>Lowest Performance</i>		<i>Highest Performance</i>	<i>Total Rated</i>
2007-08	0.0%	75.0%	25.0%	4
2008-09	5.8%	24.0%	70.2%	104

Portfolio Career Plan Content (content)

	<i>Lowest Performance</i>		<i>Highest Performance</i>	<i>Total Rated</i>
2007-08	0.0%	42.9%	57.1%	7
2008-09	8.9%	21.8%	69.3%	101

Portfolio Career Plan Realism (analysis)

	<i>Lowest Performance</i>		<i>Highest Performance</i>	<i>Total Rated</i>
2007-08	0.0%	42.9%	57.1%	7
2008-09	7.6%	29.5%	62.9%	105

Change of rubric in Spring 2009**Portfolio presentation skills**

	<i>Lowest Performance</i>				<i>Highest Performance</i>	<i>Total Rated</i>
Spring 2009	2.0%	5.0%	42.0%	35.0%	10.0%	96

Thoroughness of Presentation

	<i>Lowest Performance</i>				<i>Highest Performance</i>	<i>Total Rated</i>
Spring 2009	0.0%	10.0%	32.0%	44.0%	14.0%	96

Career Preparedness

	<i>Lowest Performance</i>		<i>Highest Performance</i>			<i>Total Rated</i>
Spring 2009	0.0%	90.0%	33.0%	44.0%	14.0%	96

Career Plan Realism

	<i>Lowest Performance</i>		<i>Highest Performance</i>			<i>Total Rated</i>
Spring 2009	1.0%	7.0%	35.0%	45.0%	11.0%	96

Career Plan

	<i>Lowest Performance</i>		<i>Highest Performance</i>			<i>Total Rated</i>
Spring 2009	3.0%	16.0%	16.0%	44.0%	22.0%	32

Reflections

	<i>Lowest Performance</i>		<i>Highest Performance</i>			<i>Total Rated</i>
Spring 2009	0.0%	3.0%	22.0%	50.0%	16.0%	32

Supporting Documentation

	<i>Lowest Performance</i>		<i>Highest Performance</i>			<i>Total Rated</i>
Spring 2009	3.0%	3.0%	19.0%	59.0%	16.0%	32

Relevance to career goals

	<i>Lowest Performance</i>		<i>Highest Performance</i>			<i>Total Rated</i>
Spring 2009	0.0%	0.0%	16.0%	72.0%	10.0%	32