

Learning Goal #3: Quantitative Modeling Results (BSBAE)

Process definition

Academic Year	<i>Unacceptable</i>	<i>Acceptable</i>	<i>Exemplary</i>	<i>Total Rated</i>
2006-07	0.0%	33.0%	67.0%	18
2007-08	1.0%	75.0%	20.0%	20
2008-09	25.0%	20.0%	55.0%	20

Explanation and Understanding of Technique

	<i>Unacceptable</i>	<i>Acceptable</i>	<i>Exemplary</i>	<i>Total Rated</i>
2006-07	0.0%	22.0%	78.0%	18
2007-08	0.0%	70.0%	30.0%	20
2008-09	25.0%	20.0%	55.0%	20

Proper Usage

	<i>Unacceptable</i>	<i>Acceptable</i>	<i>Exemplary</i>	<i>Total Rated</i>
2006-07	0.0%	22.0%	78.0%	18
2007-08	0.0%	40.0%	60.0%	20
2008-09	0.0%	35.0%	65.0%	20

Explanation of results

	<i>Unacceptable</i>	<i>Acceptable</i>	<i>Exemplary</i>	<i>Total Rated</i>
2006-07	0.0%	28.0%	72.0%	18
2007-08	15.0%	55.0%	30.0%	20
2008-09	25.0%	40.0%	35.0%	20

Explanation of business benefits

	<i>Unacceptable</i>	<i>Acceptable</i>	<i>Exemplary</i>	<i>Total Rated</i>
2006-07	0.0%	33.0%	67.0%	18
2007-08	15.0%	80.0%	5.0%	20
2008-09	25.0%	20.0%	55.0%	20

Adequate consideration of implementation issues

	<i>Unacceptable</i>	<i>Acceptable</i>	<i>Exemplary</i>	<i>Total Rated</i>
2006-07	0.0%	67.0%	33.0%	18
2007-08	80.0%	20.0%	0.0%	20
2008-09	25.0%	50.0%	25.0%	20